Information for Arizona Developmental Disability Planning Council ISA with ADE/ESS

Sponsorship of Arizona's Eleventh Annual Transition Conference

- I. Presenter Bios, Titles & Costs
 - Joe Steffy: Joe Steffy is a 25-year old entrepreneur and the sole proprietor of Poppin Joe's Kettle Korn, based in Louisburg, Kansas. As a result of his diagnosis with autism spectrum disorder, Down syndrome, and epilepsy, initially his educational plans did not offer any hope of a successful career or a future as a businessman. With the driving vision of his parents, Mr. Steffy has not only graduated from high school, he opened his own business in 2005. He lives a meaningful life as a result of his parents' belief in him and allowing him to exceed his potential.
 - o Session Title: Self Advocacy: Creating My Own Business
 - o Cost: \$3000
 - Stephen Hinkle: Stephen Hinkle is a graduate of San Diego State University where he obtained a bachelor's degree in computer science. He graduated from Northern Arizona University with a master's degree in disability policy. Mr. Hinkle is an individual with autism who grew up in the special education system and has come a long way, despite being told he should be institutionalized at age five. Currently, his expertise is sought out by those wanting insight into how to best meet the needs of children and students in academic and social settings. Mr. Hinkle has been featured in many interviews, articles, and at conferences in many states. He is a national speaker and an advocate for all individuals with disabilities.
 - Session Titles: The Path Towards a Great Future in Education: Self-Advocacy Skills (Keynote), Exploring the Social, Community, Extracurricular World and the Hidden Curriculum from the Eyes of a Student
 - o Cost: \$2200
 - Carol Schall: Dr. Schall is the Director of Technical Assistance of the Autism Center for Excellence at Virginia Commonwealth University. She is the principal investigator of a randomized clinical trial of Project Search for students with ASD. Her research interests include the monitoring of psychotropic medication for individuals with autism spectrum disorders, transition from school to work and adulthood, and training for parents and professionals on serving individuals with developmental disabilities. She is also on the Board of the Association for Positive Behavior Support. Dr. Schall is co-editor and author of <u>Autism</u> and the Transition to Adulthood: Success Beyond the Classroom.
 - Session Titles: Supporting Positive Behavior in Youth and Young Adults with Autism Spectrum at Work and in the Community, Supporting Youth and Young Adults with Autism Spectrum in Learning How to Get a Job and Work
 - o Cost: \$2500

II. General Conference Information

- Intended Audiences:
 - State and local special education directors, education specialists, and teacher/professors
 - Family members of youth and young adults with disabilities
 - Secure care education personnel
 - College and university disability resource services personnel
 - School psychologists
 - o Adult service agency personnel
 - Youth and young adults with disabilities (NOTE: this audience has their own strand of sessions occurring simultaneously with other sessions)

• Goals/Objectives:

- Promoting success of all youth and young adults by addressing the transition needs of students with disabilities
- Empowering families and caregivers with transition knowledge and resources
- Engaging youth and young adults in social interactions, understanding their potential, and building leadership skills
- Building leadership skills of all transition stakeholders to promote successful outcomes of youth and young adults
- Building the foundation for self-determination and self-advocacy by using transition and career assessment, universal design, and accommodations and supports
- Showcasing evidence-based and effective practices with youth outcome data
- Building and supporting community partnerships
- III. Measurable Outcomes: see 2010 DDPC summary reports for specific questions included in ADE evaluations